**Academic Writing**

**Lesson Plan and Homework**

**Lesson 10**

**Topic****: ageing population and immigration**

**Academic writing:** Writing Assignment 3 an argumentative essay; argumentative essay structure; identifying key arguments and sub-arguments in a text; supporting arguments with evidence and examples; reading skills, i.e. finding specific information in an academic article

1 Midterm review

2 Writing Assignment 3 an argumentative essay

Identifying key arguments and sub-arguments in a text; supporting arguments with evidence and examples; reading skills, i.e. finding specific information in an academic article

Text excerpt from the book Slippery Slope Europe’s Troubled Future

Merritt, Giles. Slippery Slope (p. iii). Oxford University Press. Oxford. Kindle Edition. 2016.

Lesson\_10\_Immigration\_Text\_Merritt on SIS

Additional information:

An example of an argumentative essay structure derived from a text is in this document on SIS Lesson\_10\_Sample\_Argumentative\_Essay\_Structure

It uses the arguments, evidence and examples from the following text:

*Why the Ukraine Crisis Is the West’s Fault* by John J. Mearsheimer in his article for Foreign Affairs in September/October 2014.

### <https://www.mearsheimer.com/wp-content/uploads/2019/06/Why-the-Ukraine-Crisis-Is.pdf>

3 Argumentative essay structure; identifying key arguments and sub-arguments; supporting arguments with evidence and examples

Pairwork to create the outline for an argumentative essay

Focus on use of supporting evidence

Lesson materials to be put on SIS.

**Homework:**

1 Write the argumentative essay we worked on during the lesson. The instructions are on SIS.

Lesson\_10\_Writing\_Assign\_3\_Instructs