
1st DRAFT: Syllabus, Summer 2017/2018, MA, 4 Credits, 0/1 Seminar

Time & Place: Tuesdays, 12:30, every two weeks beginning with the first week, Room J4020
Lecturer: Raluca Csernatoni, PhD
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Course Availability
This Master Course is taught as a Seminar for the Obligatory Course EU – Evolution of the Community (JPM665). It is one of the seminars to which students who participate in the Obligatory Course JPM665 must register (they cannot pass the Obligatory Course without passing one of the seminars). Other students, including Erasmus and exchange students, can also choose this Course as an elective. Nevertheless, the number of students in the Course is limited and the students of the Obligatory Course will be given priority. Co-requisites are not present in SIS, but students who select the Course as a part of the Obligatory Course JPM665 must pass both courses in the same semester. Otherwise, this Seminar will not be accepted as a component of JPM665.

Course Description
The Course provides an advanced introduction to the European security and defence policy and the complex decision-making and institutionalization policies that define it, a clear focus being given to the EU’s Common Security and Defence Policy (CSDP). The Course examines the historical, institutional, theoretical, and international dimensions of the European security and defence integration and the challenges and opportunities faced by the EU as it enhances its international security role. The Course is organized around the main concepts and theories used to study the EU’s security and defence policy, the EU’s strategy, resilience as a principle of the EU’s security policy, the EU’s global security role, the EU’s latest advancements in terms of military capabilities, the governance of the EU’s CSDP missions and operations, and the Euro-Atlantic dynamics between European Security and NATO.

Course Objectives
The aims of this Course are to provide students with empirical knowledge in one of the most dynamic areas of European integration, i.e. the EU’s security and defence policy. The Course is set to equip students with relevant conceptual tools to critically examine and engage with the finer nuances of the EU’s own-brand of international security making. The Course will enable students to develop their own standpoint with regard to this policy domain and the pros and cons of the policy and institutionalization processes of collective European security and defence.

Learning Outcomes
By the end of the Course, students will have the theoretical and factual knowledge to understand and discuss the key institutions, actors, policies, and advancements/failures of the EU’s CSDP. They will be able to evaluate and critically reflect upon competing visions of European security prompted by different accounts of the policy processes behind the EU’s CSDP. Students will become familiarized with the EU’s quest for its own global security role, its recent military capacity building efforts, and the EU’s CSDP interventions abroad.
Teaching Methods
The Course will comprise of six interactive seminars, where students are required to engage critically with the reading material. Each seminar will consist of a group presentation (30-40 minutes) based on the assigned reading materials, followed by in-depth and student-driven discussions of the various points raised by the readings. For each seminar, every student should read all the assigned texts and should make constructive and informed contributions to class debates.

Credit Requirements

Class Attendance and Active Class Participation (20%)
Attendance at the seminars is mandatory and students should arrive on time for each seminar. If students are unable to attend a seminar, they are required to inform the Lecturer in advance via email – only one justified absence is permissible. Required readings should be completed prior to the seminar (including the first seminar) to help students follow the material presented and to enable active participation. There is not necessarily always a right answer to questions raised, students being encouraged to critically reflect on the authors’ research positions and arguments.

Group Presentation (30-40 minutes) (30%)
Students will be asked to prepare group presentations based on the assigned materials, in which the presenters review the main arguments and critically evaluate the readings. The presenters should send a 1-2 pages hand-out of their presentation including several discussion questions for further class debate, one day before the seminar and via email.

Presentations should focus on the following cluster of questions:
- What is the main argument or claim in each reading?
- Why is the main argument weak or strong? Is it sustainable given the evidence provided?
- What is the authors’ end goal in writing the piece? Which are the broader (theoretical) debates that the author aims to address or contribute?
- What concepts does the author emphasize, how are the concepts defined, and how are they applied to the empirical material?
- How do the readings link together, what do they have in common, or how do they differ?
- How does each reading help (or not) in the understanding of the EU’s CSDP? Does it provide an interesting or illuminating perspective?
- What questions remain ignored or unanswered?

Research Paper (50%)
The written assignment should be 3000 words (+/- 10%) (this without the Abstract and References) and it should include the name of the student, date of submission, a word count at the beginning of the paper, the Abstract (maximum 200 words), up to 5 Keywords, Footnotes/Endnotes, and References. The Research Paper must be submitted in Word format no later than 25 June 2018 and via email. Each file name should have the first and last name of the student, for example Raluca Csernatoni – Research Paper JPM728.docx.

Research Papers should include: research question(s); theoretical approach/concept(s); methods; clear articulation of the argument; empirical evidence in support of the argument; clear and logical structure; appropriate referencing; and gender-fair language. There will be severe consequences associated with academic dishonesty. Last but not the least, late submissions will be translated into a lowering of the grade by 1/3 of the grade for each day of delay.
Schedule of Seminars & Readings

Mandatory readings will be available in the SIS course section and just for the students who have enrolled in the Course.

Seminar 1: CSDP History and Institutional Development

Mandatory Readings

Recommended Readings

Seminar 2: Theories of CSDP: Constructivism, Liberalism, Realism, and Marxism

Mandatory Readings

**Recommended Readings**


**Seminar 3: CSDP Missions and Operations**

**Mandatory Readings**

Recommended Readings


Seminar 4: EU Strategy and Resilience

Mandatory Readings


Recommended Readings


**Seminar 5: CSDP and Capability Build-Up**

**Mandatory Readings**


**Recommended Readings**


**Seminar 6: European Security and NATO**

**Mandatory Readings**

**Recommended Readings**